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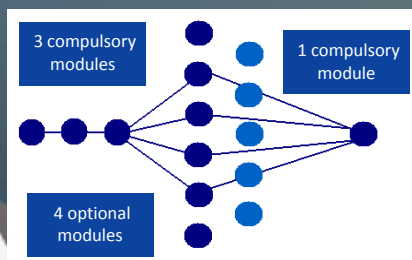
Structure

The EPICT Licence is a proven staff development programme in the practical integration of ICT within everyday teaching. EPICT is delivered in-house by certified staff members or by external support agencies and is both flexible and modular to suit all education staff members.

Teachers follow four compulsory modules and four optional modules selected from a pool of 11.

Duration

Each module is 15 hours notional duration. Actual study time varies dependent upon the experience of the individual



Compulsory Modules

- Locating and Incorporating Electronic Resources
- Word Processing and the Creation of Interactive Learning Materials
- Electronic Communication and Collaboration
- Work Methods and ICT – Where ICT Can Make a Difference

Optional Modules

- Working with Digital Images
- Working with Videos, Animation and Podcasts
- Games and Learning
- Databases
- Spreadsheets
- Publishing on the Web
- ICT and Special Needs
- School Innovation – Challenges for ICT Development
- E Assessment and Creating Online Tests
- Data Logging
- Presentation Technologies

Contact

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EPICT australia

European Pedagogical ICT Licence



Professional development
for teachers in the
pedagogical use of ICT



EPICT Australia

EPICT Australia is the national authority for the **European Pedagogy in ICT (EPICT)**; this initiative for teacher professional development is aimed at training and up skilling existing teachers and trainee teachers for the digital age.

EPICT is one of the very few if not the only trans-national approach to PD in the pedagogical application of ICT in teaching and learning. **EPICT** is not just about learning ICT skills; it is how to pedagogically apply those skills in student education. A European programme that is well-documented, tested, evaluated and in operation in nine European countries in the area of in-service teachers professional development in pedagogical ICT integration.

Scope

Currently the EPICT licence covers teachers and educators in the following countries: Denmark, Norway, Greece, Italy, Hungary, Ghana, Australia, Uganda, the United Kingdom, Cameroon and the Municipality of Reykjavik, Iceland.

Each country has its own targeted course, which builds upon the same structure, method, notions and pedagogical ideas.

“EPICT is a practical way for teachers to gain the skills and confidence to incorporate 21st century skills into their curriculum to provide more engaging learning opportunities for their students”

Nicole Caporn,

Head of Technology Integration Penrhos College

Reports and Impact Studies

EPICT uses an education methodology that has been trialled on more than 70,000 teachers.

Various impact studies and reports have been generated confirming the success of the licence worldwide.

To undertake the EPICT Licence

Approach an Approved EPICT Centre or consider becoming an Approved EPICT Centre .

Certified Facilitator Support Programme

The EPICT training model is realised through blended, flexible learning where the methodology applied is team-based and involves process-oriented, problem-based learning, collaboration activities and team-based assessment.

Facilitators are the instructors of the course; they guide, moderate, lead and manage the e-learning parts of the program. This allows schools maximum flexibility for customisation to the organisation's specific professional learning needs.

EPICT cares greatly about the quality of the EPICT Licence programme. In order to ensure the highest levels of quality provision, all trainers must hold the EPICT Facilitator Diploma and be certified as EPICT facilitators.

To become a facilitator you must:

- be an experienced teacher within the relevant educational area
- be experienced in the use of ICT in teaching and learning
- have acquired the Pedagogical ICT Licence yourself (or similar competencies)
- have participated in the facilitators' certification course Certified Facilitator Support Program

Often schools, colleges, universities or established training providers apply to become EPICT centres, enabling training to be delivered on-site and to other institutions.

Progression Routes

Licence holders can apply to the Curtin University of Technology (School of Education) for Recognition of Prior Learning (RPL) for the completion of the EPICT program.

Fifty points (50) (two unit equivalent) - one unit for the four compulsory modules and an additional unit for the four optional modules as credit towards a number of programmes at Post Graduate Level.

Funding

EPICT is recognised as an appropriate expenditure type for enhancing teacher capability under the National Secondary School Computer Fund (NSSCF) 'On-cost funding requirements.'

Delivery

The syllabus, activities and assignments are directly related to the work taking place in the teachers' own classrooms and therefore relevant to and impact upon whole school ICT development.

- Modular design with flexible study options
- Training delivered through quality-assured EPICT Centres and supported by Certified EPICT Facilitators
- Participants work in small teams, usually within the same school, increasing motivation and improving team practice
- Teachers attain recognised certification confirming their skills and achievements
- Blended learning approach. Participants experience mix of study options from on-line support, face to face sessions and peer to peer interaction.
- Virtual learning environment supported by experience tutors where staff are introduced to the latest technologies
- Forums and contact lists enable the exchange of ideas and best practice with fellow practitioners

Study Components

An EPICT Licence course consists of a blend of learning methods:

- Classroom Evidence and Portfolio Building
- Group Work and Discussions
- Online Study

Materials

Web Resources

- General articles
- Examples of Good Practice
- Free advice and resources
- Core Materials in Electronic format
- EPICT Networking Forums

Visit www.epictaustralia.org for more information